# **LESSON PLAN 12**

## PHYSICAL EDUCATION · MIDDLE SCHOOL

**TEACHER: MR. PIRES** 

DATE: 24/01/2020 TOPIC: MOVEMENT

**COMPOSITION (PARKOUR)** 

#### **LESSON ACTIVITIES:**

- DISCUSSION WITH STUDENTS ABOUT THEIR SUMMATIVE ASSESSMENT; OVER THE LAST FOUR LESSONS, STUDENTS HAVE BEEN PRACTICING THEIR MOVEMENT SEQUENCE (BOTH INDOORS AND OUTDOORS) WHICH SHOULD INCLUDE AT LEAST: TWO VAULTS, ONE JUMP, ONE ROLL. THE SEQUENCE MUST INCLUDE OTHER ELEMENTS SUCH AS: SAFETY AND FLUIDITY OF MOVEMENTS.

- 1) WARM-UP: STUDENTS WILL WARM-UP INDIVIDUALLY.
- CALISTHENICS
- STRETCHING
- -QUADRUPERDAL MOVEMENTS
- ANIMAL WALKS
- 2) PRACTICE: STUDENTS WILL HAVE A MINIMUM OF 5 MINUTES TO PRACTICE THEIR SEQUENCE.
- 3) **SUMMATIVE ASSESSMENT:** IN GROUPS OF 4, STUDENTS WILL BE TAKE TURNS WHILE BEING:
- A PERFORMER;
- A FILM RECORDER
- AND TWO OBSERVERS

AFTER A STUDENT'S PERFORMANCE (IN THEIR GROUPS), THE FILM RECORDER WILL HAVE 5 MINUTES TO PRACTICE THEIR SEQUENCE. WHILE THE PREVIOUS PERFORMER AND THE OBSERVERS COMPLETE, RESPECTIVELY, A SELF AND PEER ASSESSMENT SHEETS.

DURING THIS TIME, STUDENTS CAN WATCH THEIR OWN PERFORMANCE ON THE IPADS.

DISCUSSION WITH STUDENTS ABOUT THE UNIT: REFLECTIONS AND SUGGESTIONS FOR IMPROVEMENT.

EXIT TICKET: WRITE IN A PIECE OF PAPER ABOUT "WHAT DOES PARKOUR MEAN TO YOU?"

#### **LESSON OBJECTIVES:**

- STUDENTS WILL DEVELOP RESPONSIBILITY FOR THEIR OWN AND OTHERS SAFETY;
- STUDENTS WILL KNOW WHAT PARKOUR IS AND HAVE AN IDEA OF WHAT IT STANDS FOR;
- STUDENTS WILL LINK A RANGE OF MOVEMENTS WHILE SHOWING FLUIDITY DURING THEIR SEQUENCE.

### **EQUIPMENT:**

- -4 GYMNASTICS BOXES
- GYMNASTIC MATS
- TAPES FOR LINES (PRECISION JUMPING)
- 4 IPADS
- SELF AND PEER ASSESSMENT SHEETS

#### **ASSESSMENTS:**

- OBSERVATION
- EXIT TICKET:

WHAT DOES PARKOUR MEAN TO YOU?

- PARKOUR SEQUENCE (SUMMATIVE ASSESSMENT)